

Adaptations for English Language Learners (ELLs) in Regular Education Classes

Name of Student: _____
(last name, first name)

Date: _____

Upon consultation between the ESL teacher and the regular education teacher, check those adaptations which are currently being implemented or will be implemented to best meet the student's needs.

PACING:

- Extend time requirements
- Omit certain assignments
- Other _____

ENVIRONMENT:

- Change seating
- Assign peer buddies
- Other _____

PRESENTATION OF SUBJECT MATERIAL:

- Use of individual/small group instruction
- Use of modified curriculum
- Simplifying language
- Physically demonstrate concepts
- Use manipulatives
- Emphasize critical information
- Use graphic organizers
- Pre-teach vocabulary
- Other _____

REINFORCEMENT/MONITORING:

- Use positive reinforcement
- Use concrete reinforcement
- Check often for understanding/review
- Have student repeat/rephrase directions
- Arrange for tutoring
- Plan cooperative learning activities
- Transcribe what student retells
- Make use of vocabulary files
- Teach specific study skills
- Use study guides
- Chart student's progress
- Send home weekly progress report
- Other _____

GRADING MODIFICATIONS:

- Modify objectives/expected outcomes
- Reduce number of grading components
- Increase number of grading components
- Collaborate with ESL teacher to arrive at grade

MATERIALS:

- Use supplementary materials
- Give assistance in note taking
- Highlight study guides
- Type handouts
- Provide materials on tape/CD
- Allow use of bilingual dictionaries/electronic translators
- Allow use of calculators/computer
- Other _____

ASSIGNMENTS:

- Lower reading level
- Simplifying directions
- Allow copying from paper/book
- Use written backup for oral directions
- Simplify the difficulty level
- Shorten assignment
- Read directions to students
- Give oral clues or prompts
- Adapt worksheets or packets
- Use alternative assessments
- Other _____

TESTING ADAPTATIONS:

- Allow students to answer orally
- Use multiple choice format
- Reduce number of items/choices
- Read test to student
- Create different test
- Shorten test
- Require only selected test items be answered
- Provide word bank
- Allow alternate ways to demonstrate knowledge (Visual representation, project, demonstration, extra assignment)
- Other _____

ESL Teacher _____

Regular Education Teacher

Content Area _____